

Sgwrs y Rhwydwaith
Cenedlaethol

.....
National Network
Conversations



Llywodraeth Cymru
Welsh Government

Sesiwn prawn Sgwrs Rhwydwaith Cenedlaethol –Iechyd a Lles

31 Ionawr 2024

National Network Conversation session - Health and Well-being

31 January 2024



ADDYSG CYMRU
EDUCATION WALES
cenhadaeth ein cenedl | our national mission





Croeso!

Welcome!





1. Sut rydym yn defnyddio **pwrpas** i lywio ein dewis o gynnwys?
2. Sut byddem yn disgwyl i ddysgwyr **ddangos eu dealltwriaeth** o'r cynnwys hwn? Pa ddangosyddion cynnydd eraill y gallem eu gweld gan ddysgwyr sy'n ffurfio?
3. Sut ydyn ni'n **dylunio ystod o gyfleoedd asesu** sy'n helpu ymarferwyr a dysgwyr i ddeall y cynnydd sy'n cael ei wneud?
4. Pa oblygiadau penodol sydd gan hyn i **addysgeg** yn y Maes Dysgu a Phrofiad hwn?



1. How are we using **purpose** to inform our selection of content?
2. How would we expect learners to **demonstrate their understanding** of this content? What other indicators of progression might we see from learners?
3. How are we designing a **range of assessment opportunities** that help practitioners and learners to understand the progress being made?
4. What particular implications does this have for **pedagogy** within this Area of Learning and Experience?



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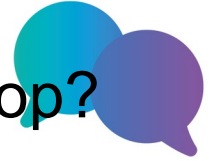
Agenda

1. Syniadau pellach ar weithdy cynnydd bore 'ma?
2. Canolbwyntio ar gefnogi ymarferwyr i weithredu'r Maes Iechyd a Lles
3. Cwestiynau a chyflwyniad pecyn cymorth drafft
4. Trafod cwestiynau



Agenda

1. Further thoughts on this morning's progression workshop?
2. Focus on supporting practitioners with the implementation of the Health and well-being Area
3. Questions and presentation of draft toolkit
4. Discuss questions





Cwestiynau

1. Beth sy'n mynd yn dda a pha gymorth pellach sydd ei angen arnoch i gynllunio'r cwricwlwm yn y Maes yma?

CYFLWYNO'R PECYN CYMORTH DRAFFT

2. A fydd y pecyn cymorth yn ddefnyddiol i'w weithredu?
3. Allwch chi awgrymu gwelliannau i gynorthwyo dealltwriaeth?
4. Beth arall sy'n flaenoriaeth i'w gynnwys fel thema?

Questions

1. What is going well and what more support do you need to design the curriculum in this Area?

PRESENT DRAFT TOOLKIT

2. Will the toolkit be useful for implementation?
3. Can you suggest improvements to assist understanding?
4. What else is a priority for inclusion as a theme?





SCHOOL INPUTS

School identifies priority health and well-being needs

How

- Local and National Data – e.g. SHRN / PASS / PERMA
- Observations / Feedback / Pupil Voice
- Community Engagement
- Working with trusted partners / professionals
- Through Curriculum Design and What Matters Statements

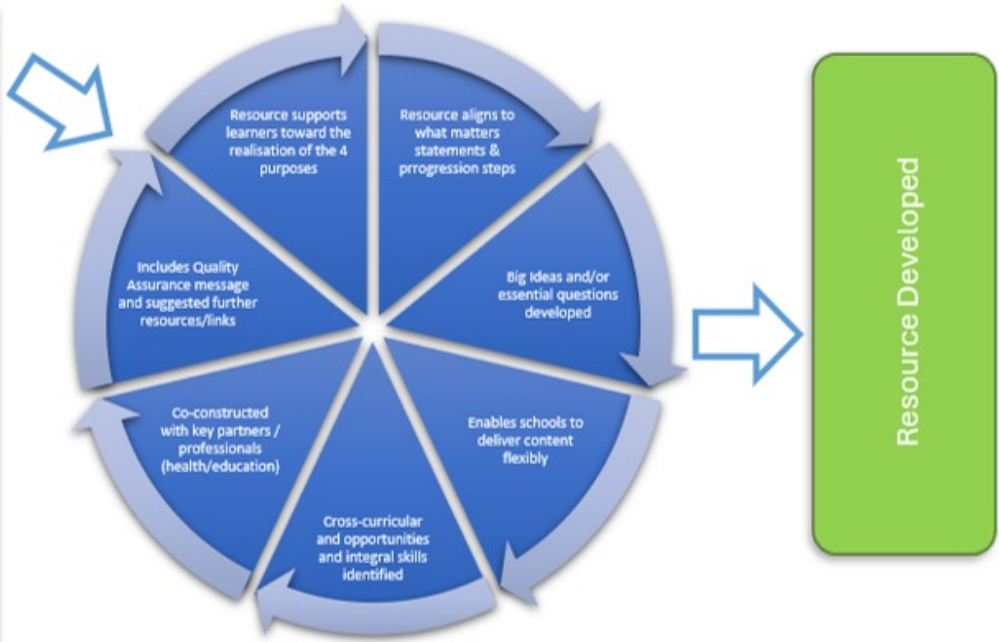
Health Topic Identified

HEALTH INPUTS

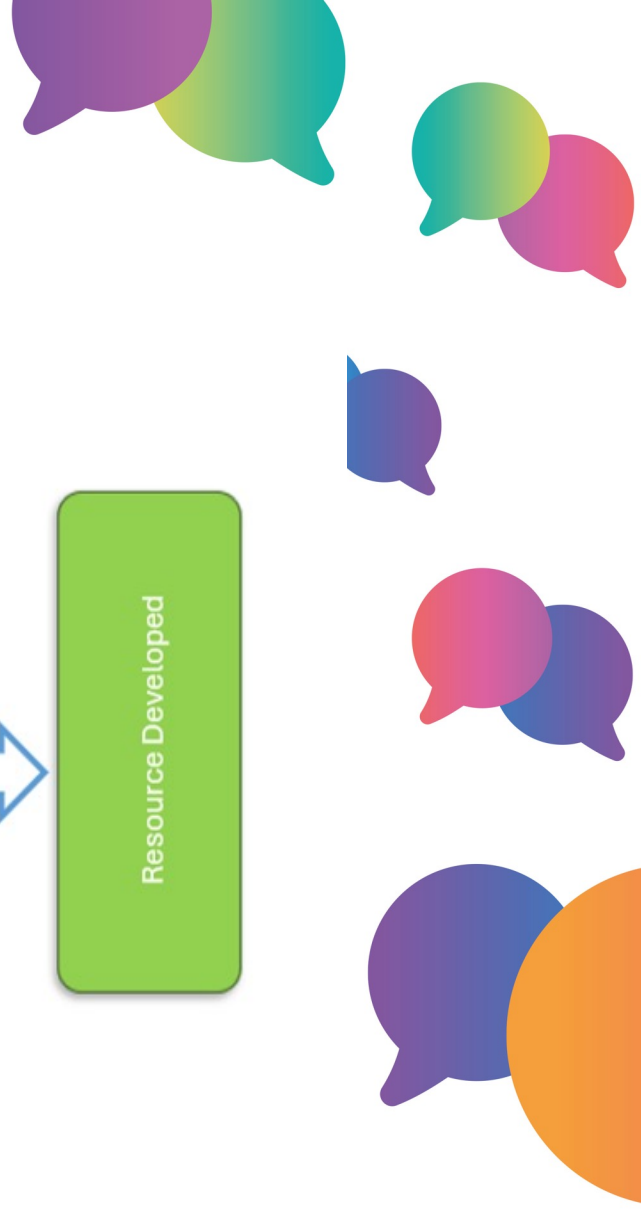
Health Topic Identified

Resource Development Checklist

- ? Why and what**
- Why is this important for the learner?
 - Who are the identified learners? Primary/Sec/Both
 - Why does this matter to learners, schools, and communities/society? (Wider implications)
 - What are the key concepts / themes that underpin the topic?
 - What do we want learners to know, understand and experience by covering this topic?
 - Identify potential family of topics and pot opportunities for transfer of learning



Resource Developed





Pynciau

- Sylweddau a dibyniaeth (a ddangosir gan [adnoddau Fêpio](#))
- Maeth
- Llythrennedd corfforol
- Cwsg

Topics

- Substances and addiction (illustrated by [vaping resource](#))
- Nutrition
- Physical literacy
- Sleep



#CwricwlwmiGymru
#CurriculumForWales

Diolch

Thank you

